

111TH CONGRESS
1ST SESSION

S. _____

To provide grants to promote financial and economic literacy.

IN THE SENATE OF THE UNITED STATES

Mrs. MURRAY (for herself and Mr. COCHRAN) introduced the following bill;
which was read twice and referred to the Committee on

A BILL

To provide grants to promote financial and economic literacy.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Financial and Eco-
5 nomic Literacy Improvement Act of 2009”.

6 **SEC. 2. FINANCIAL AND ECONOMIC LITERACY EDUCATION**
7 **GRANTS.**

8 (a) IN GENERAL.—Part D of title V of the Elemen-
9 tary and Secondary Education Act of 1965 (20 U.S.C.
10 7241 et seq.) is amended by inserting after section 5537
11 the following:

1 “(c) APPLICATION.—An eligible entity that desires to
2 receive a grant under this section shall submit an applica-
3 tion to the Secretary at such time, in such manner, and
4 accompanied by such information as the Secretary may
5 require.

6 “(d) FORMULA.—From the total amount appro-
7 priated under subsection (g) for a fiscal year, the Sec-
8 retary shall allot to each State for such fiscal year an
9 amount that bears the same relation to such total amount
10 as the amount such State received under part A of title
11 I for such fiscal year bears to the total amount received
12 by all States under part A of title I for such fiscal year.

13 “(e) USE OF FUNDS.—

14 “(1) SUBGRANTS TO ELIGIBLE LOCAL ENTI-
15 TIES.—

16 “(A) ELIGIBLE LOCAL ENTITY.—In this
17 section, the term ‘eligible local entity’ means—

18 “(i) a local educational agency; or

19 “(ii) a local partnership consisting
20 of—

21 “(I) a local educational agency;

22 and

23 “(II) not less than 1 of the fol-
24 lowing:

1 “(aa) A nonprofit organiza-
2 tion with experience and a proven
3 track record in quality financial
4 and economic literacy or personal
5 finance education programs.

6 “(bb) A nonprofit organiza-
7 tion with experience and a proven
8 track record in quality profes-
9 sional development for teachers
10 leading to higher student achieve-
11 ment in skills and subjects inte-
12 gral to financial and economic lit-
13 eracy or personal finance edu-
14 cation.

15 “(cc) An educational service
16 agency.

17 “(dd) A recipient of an Ex-
18 cellence in Economic Education
19 grant under subpart 13.

20 “(ee) An institution of high-
21 er education.

22 “(ff) A community organiza-
23 tion.

24 “(gg) A representative of
25 local business.

1 “(B) AUTHORIZATION OF SUBGRANTS.—

2 An eligible entity that receives a grant under
3 this section shall use 75 percent of such grant
4 funds to award subgrants to eligible local enti-
5 ties.

6 “(C) APPLICATIONS.—

7 “(i) IN GENERAL.—An eligible local
8 entity that desires to receive a subgrant
9 under this paragraph shall submit an ap-
10 plication to the eligible entity at such time,
11 in such manner, and accompanied by such
12 information as the eligible entity may re-
13 quire.

14 “(ii) REVIEW OF APPLICATIONS.—The
15 eligible entity shall review applications sub-
16 mitted under clause (i) in the same man-
17 ner as applications are reviewed under sec-
18 tion 5534(b).

19 “(D) USE OF FUNDS.—An eligible local
20 entity that receives a subgrant under this para-
21 graph—

22 “(i) shall use the subgrant funds to—

23 “(I) implement teacher training
24 programs to embed financial and eco-
25 nomic literacy and personal finance

1 education into core academic subjects
2 or to effectively coordinate the teach-
3 ing of core academic subjects with
4 teaching of financial and economic lit-
5 eracy and personal finance education;

6 “(II) administer financial and
7 economic literacy assessments on not
8 less than an annual basis in, at a
9 minimum, the grade levels selected by
10 the State pursuant to paragraph
11 (2)(A); and

12 “(III) implement financial and
13 economic literacy activities and se-
14 quences of study within, or coordi-
15 nated with, core academic subjects;
16 and

17 “(ii) may use the subgrant funds to
18 implement school-based activities, including
19 after school activities, to enhance student
20 understanding and experiential learning
21 with consumer, economic, and personal fi-
22 nance concepts.

23 “(E) REPORT.—An eligible local entity
24 that receives a subgrant under this paragraph
25 shall include in the annual report card under

1 section 1111(h)(2) the same information on
2 student achievement on the financial and eco-
3 nomic literacy assessments, administered pursu-
4 ant to subparagraph (D), as required, pursuant
5 to section 1111(h)(2), of the other State aca-
6 demic assessments described in section
7 1111(b)(3).

8 “(2) STATE ACTIVITIES.—An eligible entity
9 that receives a grant under this section shall use 25
10 percent of such grant funds to carry out the fol-
11 lowing:

12 “(A) The development of financial and eco-
13 nomic literacy standards in not less than 3
14 grade levels, including not less than 1 grade
15 level in elementary school, not less than 1 grade
16 level in middle school, and not less than 1 grade
17 level in high school.

18 “(B) The development of appropriate fi-
19 nancial and economic literacy assessments in
20 the grade levels determined under subparagraph
21 (A) that are valid, reliable, and comparable
22 across the State.

23 “(C) Teacher professional development
24 programs to embed financial and economic lit-

1 eracy or personal finance education into core
2 academic subjects.

3 “(D) An evaluation of the impact of finan-
4 cial and economic literacy or personal finance
5 education on students’ understanding of finan-
6 cial and economic literacy concepts.

7 “(f) MATCHING FUNDS.—An eligible entity that re-
8 ceives a grant under this section shall provide, from non-
9 Federal sources, an amount equal to 25 percent of the
10 amount of the grant award to carry out activities required
11 under this section.

12 “(g) AUTHORIZATION OF APPROPRIATIONS.—There
13 are authorized to be appropriated to carry out this section
14 \$125,000,000 for each of fiscal years 2010 through 2015.

15 **“SEC. 5539. FINANCIAL AND ECONOMIC LITERACY AND**
16 **ECONOMIC EDUCATION CLEARINGHOUSE.**

17 “(a) CLEARINGHOUSE.—The Secretary shall main-
18 tain a clearinghouse of best practices, tools, and instruc-
19 tional materials for financial and economic literacy and
20 personal finance instruction, aligned with voluntary na-
21 tionally recognized curriculum standards in such areas, for
22 students of elementary school, secondary school, and post-
23 secondary school age (to be known as the ‘Financial and
24 Economic Literacy and Economic Education Clearing-
25 house’).

1 “(b) ADMINISTRATION OF CLEARINGHOUSE.—

2 “(1) IN GENERAL.—The Secretary may con-
3 tract with an eligible entity to maintain the Finan-
4 cial and Economic Literacy and Economic Edu-
5 cation Clearinghouse.

6 “(2) ELIGIBLE ENTITY.—In this subsection, the
7 term ‘eligible entity’ means a nonprofit organization
8 with expertise in the curriculum and instruction of
9 personal financial and economic literacy topics for
10 students of elementary school, secondary school, and
11 postsecondary school age.

12 “(c) ACTIVITIES.—The Financial and Economic Lit-
13 eracy and Economic Education Clearinghouse shall collect
14 and disseminate high-quality materials on financial and
15 economic literacy, including best practices, professional
16 development, and teaching tools that are aligned with vol-
17 untary nationally recognized curriculum standards in such
18 areas.

19 “(d) ACCESSIBILITY.—The information of the Finan-
20 cial and Economic Literacy and Economic Education
21 Clearinghouse shall—

22 “(1) be housed in a centrally accessible and
23 user-friendly format and location; and

24 “(2) be easily accessible from the Department
25 of Education website.

1 “(e) AUTHORIZATION OF APPROPRIATIONS.—There
2 are authorized to be appropriated to carry out this section
3 such sums as may be necessary for each of fiscal years
4 2010 through 2015.”.

5 (b) TABLE OF CONTENTS.—The table of contents in
6 section 2 of the Elementary and Secondary Education Act
7 of 1965 is amended by inserting after the item relating
8 to section 5537 the following:

“Subpart 13A—Financial and Economic Literacy Education

“Sec. 5538. Financial and economic literacy education grants.

“Sec. 5539. Financial and Economic Literacy and Economic Education Clear-
inghouse.”.

9 **SEC. 3. GRANTS TO PROMOTE POSTSECONDARY FINANCIAL**
10 **AND ECONOMIC LITERACY.**

11 Part A of title III of the Higher Education Act of
12 1965 (20 U.S.C. 1057 et seq.) is amended by adding at
13 the end the following:

14 **“SEC. 318. GRANTS TO PROMOTE POSTSECONDARY FINAN-**
15 **CIAL AND ECONOMIC LITERACY.**

16 “(a) AUTHORIZATION OF GRANT AWARDS.—The Sec-
17 retary shall award grants, on a competitive basis, to eligi-
18 ble entities to enable such entities to provide financial and
19 economic literacy courses or course components to stu-
20 dents.

21 “(b) DEFINITION OF ELIGIBLE ENTITY.—In this sec-
22 tion, the term ‘eligible entity’ means—

23 “(1) an institution of higher education; or

1 “(2) a partnership consisting of—

2 “(A) an institution of higher education;

3 “(B) a nonprofit organization with experi-
4 ence and a proven track record in quality finan-
5 cial and economic literacy or personal finance
6 education programs; and

7 “(C) a nonprofit organization with experi-
8 ence and a proven track record in quality pro-
9 fessional development for teachers leading to
10 higher student achievement in skills and sub-
11 jects integral to financial and economic literacy
12 or personal financial education.

13 “(c) APPLICATION.—An eligible entity that desires to
14 receive a grant under this section shall submit an applica-
15 tion to the Secretary at such time, in such manner, and
16 accompanied by such information as the Secretary may
17 require.

18 “(d) MINIMUM GRANT AMOUNT.—The Secretary
19 shall award grants under this section in amounts of not
20 less than \$500,000.

21 “(e) USE OF FUNDS.—An eligible entity that receives
22 a grant under this section shall use the grant funds to
23 develop and implement financial and economic literacy
24 education, activities, student organizations, or counseling

1 that increase student knowledge in consumer, economic,
2 and personal financial concepts.

3 “(f) AUTHORIZATION OF APPROPRIATIONS.—There
4 are authorized to be appropriated to carry out this section
5 \$125,000,000 for each of the fiscal years 2010 through
6 2015.”.